

GLEADS

Global Leadership Empowerment and Diversity Summit

Generating Change Makers

Tuesday 15th November

@ DeMontfort University, Leicester

12:00 Registration and collection of conference packs

18:00 Welcome reception - *Hosted by Ayolah Hanley (Global Hands) and Alieu Sowe (YCFaC)*

Wednesday 16th November

@ DeMontfort University, Leicester

09:00 Delegate registration - *Chair: Ayolah Hanley*

10:00 Performance - *Award winning EAGA/DMU Gospel Choir*

10:10 Welcome and Housekeeping - *Mariam Sillah, GLEADs Local Organising Committee*

10:20 Rationale for GLEADS from conveners - *Saikou Camara, President, YCFaC*

10:35 Official opening - Universities, Public Good and Public Engagement
- *Mark Charlton, Head of Public Engagement, DMU*

11:00 Tea break

AM Theme:

Youth as catalyst for change – empowerment, participation and capacity building

11:20 – 12:10 Keynote speeches:

- Youths as catalyst for change: developing policies and implementing programmes that generate meaningful engagement and change
- *Bernadette Killeen, Manager, Leicester City Youth Service*
- Working within and outside the confines of structures: participation and empowerment as key cornerstones of engagement
- *Dr Carlton Howson, Senior Lecturer, DMU*

12:10 – 12:50 Panel discussion:

- *Dr Carlton Howson, Senior Lecturer, DMU*
- *Bernadette Killeen, Manager, Leicester City Youth Service*
- *David Judge, Global Hands Director of Public Engagement*
- *Mr Saikou Camara, President of YCFaC*

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Wednesday 16th November

@ DeMontfort University, Leicester

PM Theme: Youth, conflict, violence and peace

Chair – Saikou Camara

14:00 – 15:20 Keynote Speeches:

- Youth as a catalyst for change: developing policies and implementing programmes that generate meaningful engagement and change
- Dr Karen Pashby, Lecturer and Researcher, Manchester Metropolitan University
- Let's talk about peace
- Michael Ogunnusi, Lecturer, De Montfort University and Peace Education Practitioner
- Leaders as social architects - *Dr Abdoulie Sallah, Senior Lecturer in Human Resource management and Organisational Behaviour, Coventry University.*

15:20 Tea/Coffee Break

15:40 – 16:30 Four Parallel workshops:

- Addressing intolerance and extremism through universal values - *Saul Njie*
- Law, rights and freedom - *Yankuba Darboe*
- Factors influencing Emiratis' choices for healthcare careers - *Azza Alkabi*
- Youth participation in political change - *Mr James Bahoum*

16:30 – 18:00 Entrepreneurship and academic fair:

- Local businesses in the UK
- Introducing groundbreaking business ideas (by delegates)
- Book signings (participants and presenters who authored books)
- Academic exhibition (De Montfort University Admission Department)

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Thursday 17th November

@ DeMontfort University, Leicester

AM Theme: Gender, development, and culture

Chair – Sainabou Jobe

10:00 – 11:00 Keynote Speeches:

- The present moment of feminism in Cyprus: The Gender Advisory Team, United Nations Security Council Resolution 1325 and peace negotiations
- Dr. Nayia Kamenou, VC 2020 Lecturer, DMU
- Advancing the women agenda: domestic violence, women empowerment, women in leadership, women supporting women, partnerships with men in narrowing the gap - *Kumba Daffeh, Chief Operating Officer of KEO Foundation*

11:20 Tea/Coffee break

11:40 Panel discussion - Questioning the logic of the system: challenging all forms of gender and culture based violence

- Aji Kumba Daffeh
- Paris Connolly
- Sainabou Jobe
- Leontine Ndombe

12:40 – 13:30 Parallel Workshops

- Women in development: building capacity and challenging barriers
- Aji Kumba Daffeh
- Exploring different perspectives behind Female Genital Cutting (FGC): why does it happen and how will it be stopped? - *Paris Connolly*
- Engaging young people creatively: examples from practice
- Mariam Sillah and Alieu Sowe
- Challenging all forms of oppression - *YCD DMU Students*

13:30 – 14:30 Lunch

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Thursday 17th November

@ DeMontfort University, Leicester

PM Theme: Immigration, migration and hope

Chair – Alieu Sowe

14:30 – 15:30 Keynote speeches:

- Immigration laws in Europe: impacts on the minority communities
- Yankuba Darboe
- Youth asylum seekers, refugees and illegal immigrants:
challenging manifestations of a debased system
- Mohamed Simon Kouka

15:30 – 16:00 Tea break

16:00 – 17:00 Roundtable discussions – looking at ways forward (delegate led)

17:00 – 17:30 Presentations of recommendations/plans of actions/commitments

20:00 Conference dinner and closing ceremony - *Performance by Ms Ayolah Hanley & Band*

Friday 18th November

Field Trip – Exploring examples of best practice

20:00 Farewell party in town

Saturday 18th November

@ City Centre, Leicester

12:00 Discover Leicester and Departure (On your own)

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KEYNOTE SPEECHES ABSTRACTS

Bernadette Killeen's Abstract

Youths as catalyst for change: developing policies and implementing programmes that generate meaningful engagement and change

Never underestimate the power of trust and respect. Disclosure is not the same as conversation, as feeling understood for the person you are, here we learn that skills for active listening are essential. Listening is an active process in which a conscious decision is made to listen to and understand the message of the speaker. It involves giving the other person time to explore their thoughts and feelings. Alongside this we must remember that consistency of personnel and quality of provision is vital in order to maintain children and young people's sense of security when they are at their most vulnerable.

Our strategies and policies should have clear definitions of participation and identify pathways for children and young people to influence the decision making in the systems to which they are being invited to take part.

Children and young people have the right to share in decision making in the services that affect their life's, the right to be seen as equal and capable, as a rights holder.

Karen Pashby's Abstract

Youth as a catalyst for change: developing policies and implementing programmes that generate meaningful engagement and change

Global citizenship education is included as a key priority worldwide through its inclusion in the United Nations Sustainable Development Goals for education.

Dr. Pashby has organized her talk around the following questions:

- What is global citizenship education?
- Why does it matter to this conference?
- What are the possibilities and risks?
- What are the youth (whom you could mentor) saying about it?
- How can your work mobilize a critical approach to GCE at a critical moment?

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KEYNOTE SPEECHES ABSTRACTS

Michael Ogunnusi's Abstract

Let's talk about peace

There is a clear indication that our intellectualisation of peace increases with age as we start to demonstrate an acute awareness of the broader concepts of peace as opposed to merely the absence of war. Yet, for many young people, peace is something that is hard to grasp and remains distant. It is generally agreed that children and young people have a right, as well as a need, to learn how to live peacefully, and that they should be encouraged to contribute to more peaceful futures. The talk will explore some of these ideas with reference in part to research undertaken with young people in community based settings and in schools in England.

Abdoulie Sallah's Abstract

Leaders as social architects

The 21st century has thrown at us significant shifts, schisms, transformations and unfamiliar challenges, often underpinned by a venomous potency that attempts to neutralise and nullify the human spirit and dignity. Most often than not, the true potential, spirit and activism of the youth remains hijacked and traumatised, leading to desperation and hopelessness. However, what has become crystal clear in this pugnacious episode of history, is that the youth has and can play a critically active and influential leading role in creating the circumstances for either peaceful co-existence or violence. The youth has always been described as the future leader of tomorrow, but what happens when the future is now? This is where the role of the youth as a global citizen and stakeholder needs to be revisited and resituated within the global dynamics that are creating the roadmap to uncharted territories. Perhaps, the redefinition of the role of the youth should encompass the responsibility of the leader as a social architect.

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WORKSHOP ABSTRACTS

Saul Njie's Abstract

Addressing intolerance and extremism through universal values.

The aftermath of the recently ended elections in the United States has been characterized by the rise of intolerance and extremist views of politics becoming normalized, or in other words, standardized in the political discourse. This has left many Minority groups fearful of the future. In this light, this workshop would discuss the current state of American politics vis-a-vis the elections, minorities, intolerance and extremism.

James Bahoum's Abstract

Youth participation in political change

James Bahoum is a legal advocate, a human rights and political activist and a life-long campaigning lawyer for Refugees and Migrants justice. He is interested in community organising; supporting self-help community based organisations build capacity for service delivery. His current projects include the development of the African Centre for Equality and Human Rights Advocacy, (ACEHRA) and the Gambian Resource and Advisory Bureau (GRAB). His has a varied background including equality monitoring, refugees and international migration and public interest litigation.

James holds an LLB (Hons) law degree and postgraduate Law degrees in Contemporary Issues and Research in International Law; and International Human Rights Law.

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WORKSHOP ABSTRACTS

Paris Connolly's Abstract

Exploring different perspectives behind Female Genital Cutting (FGC): why does it happen and how will it be stopped?

This workshop will consist of a short presentation about Female Genital Cutting (FGC) and the research I am currently doing. It will outline the current definitions, statistics, law, debates and controversies. We will watch a short film about the impact of FGC and listen to two women's arguments for and against FGC. After this, we will explore different approaches to prevent FGC and open the floor to questions and a discussion.

Paris Connolly is currently researching the lived experiences and perspectives of Female Genital Cutting with women and men across the UK. She is in the final year of her PhD at De Montfort University after studying Health Studies here also. Paris is part of the Reproduction Research group and is interested in Gender inequalities and health, domestic violence and honour-based violence.